



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТИҢ  
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО  
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR  
ACCREDITATION AND RATING

# REPORT

external expert committee  
on the results of the work of the external expert evaluation commission  
for compliance with the requirements of institutional accreditation standards  
SMSE " Higher college of culture named after Akan sere, Kokshetau»  
in the period from 27 to 29 November 2018

Kokshetau 2018

**INDEPENDENT AGENCY FOR ACCREDITATION AND RATING  
SPECIALIZED ACCREDITATION  
STATE MUNICIPAL STATE ENTERPRISE  
"HIGHER COLLEGE OF CULTURE NAMED AFTER AKAN SERE, KOKSHETAU"  
AT THE DEPARTMENT OF EDUCATION OF AKMOLA REGION**



Independent agency for  
accreditation rating

*Addressed  
Accreditation  
the Council of the IAAR*

**REPORT**

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**Kokshetau 29.11.2018**

## LIST OF SYMBOLS AND ABBREVIATIONS

ICT-Information and communication technologies;  
IAAR – Independent Agency accreditation rating;  
EP-Educational programs  
RK-Republic of Kazakhstan  
MES RK – Ministry of education and science of the Republic of Kazakhstan;  
GSE-State Standard of General compulsory education;  
MQS-Management and quality system  
VE – Vocational education  
SCC-Subject-cycle Commission  
MTB –Material-technical base  
TC-Typical curriculum  
WC-Working curriculum  
CTP-Calendar and thematic plan  
EMK-Educational and methodical complex  
EMC -Educational and methodical center



## INTRODUCTION

In accordance with order № 121-18-od of 27.11.2018 of the Independent Agency for accreditation and rating in SMSE “Higher College of culture named after Akan sere, Kokshetau” external expert commission (EEC) from 27 to 29 November, 2018 conducted conformity assessment activities and the implementation of educational programs standards of institutional accreditation (IAAR). The report of the external expert Commission (hereinafter-the EEC) contains an assessment of the compliance of the college activities with the criteria of IAAR standards, recommendations of the EEC on further improvement of the college activities and parameters of the profile of activities in SMSE “Higher college of culture named after Akan sere, Kokshetau».

The composition of the EEC:

1. Chairwoman of the Commission – Sandybaeva Dinara Aidarovna, head of the Department of North Kazakhstan vocational pedagogical College (Petropavlovsk);
2. Foreign expert – Simonova Tatyana Leonidovna, head of the Omsk regional College of culture and art (Omsk, Russian Federation);
3. Expert Baidildaeva Sholpan Nurbekovna, Chairman of the Central Committee at EMW Kazakh national Academy of arts named after T. K. Zhurgenov (Almaty);
4. Expert – Aben Roza Aitkazykyzy, teacher of special disciplines of College of management and business (Astana);
5. Expert-Krylova Yulia Vladimirovna, Chairman of EEC of Aksu College named after Zhayau Musa (Aksu);
6. Observer Agencies – Gassimov Rinat Gabdulhanovich, expert of IAAR (Astana);
7. Employer – Iskakova Gulnara Antaibekova, deputy director of "Municipal information library system" (Kokshetau);
8. Student-Sinichkina Anastasia Valerevna, 2nd year student of KSU "Construction and technical College №1, Kokshetau city" at the department of education of Akmola region (Kokshetau).



## REPRESENTATION FOR SMSE "HIGHER COLLEGE OF CULTURE NAMED AFTER AKAN SERE, KOKSHETAU»

The history of the state enterprise "Higher College of culture named after Akan sere, Kokshetau " at the Department of education of Akmola region conducts its activities from the library College as an educational institution organized in 1955, by order of the Council of Ministers of the Kazakh SSR №556-P from 15.07.1955.

June 16, 1981 " Kokchetav library College" was renamed as" Kokchetav cultural and educational school", and in 1991 the school was named after the Kazakh national poet-akyn, singer — composer Akan sere.

Cultural and educational school named after Akan sere from June 3, 1992 was renamed as Kokshetau school of culture named after Akan sere, in 1995 the school of culture was renamed as Kokshetau College of culture named after Akan sere. By the decree of the government of the Republic of Kazakhstan and the Department of education of North Kazakhstan region on May 8, 1997, was merged Kokshetau College of culture named after Akan sere and Birzhan Sal Music College named after as Kokshetau College of arts named after Akan sere. Then, on September 15, 1999, the College of arts named after Akan sere was reorganized into Kokshetau College of culture named after Akan sere and College of music named after Birzhan Sal. By the resolution of Akimat of Akmola region dated 31.05.2018 № A-6/248 the College of culture named after Akan sere of Kokshetau was given the status of the Higher College.

In accordance with the Annex to the state license series AB №0036757 from 20.04.2013, the College trains students in the following specialties: 0401000 "Library case", 0402000 "Design" (profile), 0403000 "Socio-cultural activities and folk art" (profile), 0409000 "Acting".

The College is registered as state municipal state enterprise.

The College provides high quality educational services by introducing new learning technologies.

From 2006 new specialties were opened on initiative of head of College Idrissova Kuralai Gazizovna, according with demanded professions in the labor market.

Constituent documents of the educational institution:

- Certificate of state re-registration of a legal entity dated July 16, 2018;
- The Charter of the College, the Decision of Akimat of Akmola region from 31.05.2018, number A-6/248;
- State license dated 15.08.2018, №KZ50LA00012687 issued by the Department of control in the field of education of Akmola region, the Committee for control in the field of education and science of the Ministry of education and science of Kazakhstan.
- Location: RK, 020000, Akmola region, Kokshetau, Zhambyl Zhabayev street, house 140, Telephone / Fax: 8/71632/32-91-86, 32-91-86
- E-mail: kkas140@mail.ru
- Website: kkas.kz

Full-time education (on the basis of secondary, general secondary education) and on the basis of the state educational order.

Language of learning - State and Russian.

Form of training- full-time and part-time.

Branches –the college has not branches.

According to the license implemented training programs of technical and vocational education in the specialty and qualifications, which are presented in the table. The College provides training in the following Specialties:

№	Specialty	Qualification	Start of preparation
1	0401000 Librarian case	0401013 Librarian	1955
2	0403000 Socio-cultural activities and folk art (profile)	0403013 Teacher-organizer	1981
3	0409000 Acting	0409013 Artist of dramatic theatre	2000
4	0402000 Design (profile)	0402013 Designer	2004

The training of specialists is conducted on the State and Russian languages. The total number of full - time students in the 2018-2019 academic year are 479 students, including at the expense of the local budget-389, on a contractual basis -90 students.

According to the staff list, the total number of teachers for the 2018-2019 academic year is 84, including 55 staff (65% of the total), and 29 people working part-time. 55 teachers have higher education, as well as 21 teachers have higher, 12 teachers-the first and 11 teachers-the second category.

The main social partners of the College are: SI "Akmola regional scientific library named after M. Zhumabaev, SI "Kokshetau municipal information library system", LLP "Design city", LLP "Art & K", LLP "Olivine XXI", garment factory "DIAZ", FE "Ekhlakova S.N.", GCE "Akmola regional musical-dramatic theatre", GSE "Akmola regional Russian drama theatre" ,GSE "Akmola regional philharmony" , utility enterprise "Regional center of folk art cultural and leisure activities" GSE "Palace of culture "Kokshetau" GSE "Palace of culture "Dostar", utility enterprise "Regional training and methodical center on work with creative gifted children".

The effectiveness of the system of ensuring the quality of education and improvement of educational activities is confirmed by the following facts.

In order to identify the creative abilities of gifted students, the college has created the necessary conditions. To improve professional skills, realization of creative potential of students the college organized work of creative groups, folk dance ensemble "Zharkyn", dance ensemble "Gems", studio of modern dance "Diamant", vocal group "The best", vocal group "Nazkonyr", male vocal group, the choir of students of the college, the design studio "Creativ", Kazakh folk instruments orchestra, ensemble of guitarists "Amigos" creative Studio "Ethno-Fashion", fashion group "Event", student theatre studio. Creative teams take an active part and are winners of regional, national and international festivals and competitions.

As a positive side of the college's activities can be noted cooperation with potential employers, identifying their views on the quality of educational services; the presence of databases of students' practices; the functioning of an electronic library with access to library resources; the presence of UMK in all disciplines. A positive trend of the institution can be called that the college carries out a lot of work on international cooperation, which is one of the leading directions in the activities of the institution.

### **DESCRIPTION OF THE VISIT OF THE EEC**

The visit of the EEC to the SMSE "Higher College of culture named after Akan sere, Kokshetau " was organized in accordance with the program agreed in advance with the Director of the College and approved by the Director of the NU "Independent Agency of accreditation and rating".

In order to coordinate the work of the EEC, the College held an introductory meeting, during which the powers were distributed among the members of the Commission, the schedule of the visit was clarified, and agreement was reached on the choice of examination methods.

Meetings of the EEC with the target groups were held in accordance with the specified program of the visit, in compliance with the established time period. On the part of the staff of the College, the presence of all persons specified in the program of the visit was ensured.

During the visit, in addition to working with target groups, discussions were held with students and teachers of the College in classrooms, graduates and employers. In total, 228 people took part in the meeting

Information about employees and students who took part in the meetings of the EEC IAAR

<b>Category of participants</b>	<b>Number</b>
Director	1
Deputy of the director	5
Heads of departments	6
Methodist	1
Chief accountant	1
Head of AEP	1



Head of human resources	1
Teachers	36
Staff	5
Students	61
Graduates	60
	20
Social partners	
	31
Parents of students	
Total	228

During the work of the EEC, a visual inspection of the College infrastructure was carried out: General education offices and special disciplines, a choreographic hall with a locker room, adapted rooms for table tennis and sports board games, leisure and choreographic disciplines, and a departmental archive, computer classes, a library, a reading room, a medical center, and food points. The documentation of cycle commissions and departments implementing accredited educational programs was also studied. The bases of practices of accredited programs "Higher College of culture named after Akan sere, Kokshetau "were visited.

Visited was also the base practices of SMSE "Higher College of culture named Akan sere, Kokshetau", including accredited programs: SI "Akmola regional universal scientific library named after M. Zhumabaev," SI "Municipal information library system Kokshetau", LLP "Design city", LLP "Art & K", LLP "Olivine XXI", Garment factory "DIAZ", IE "Ekhlakova S. N.", GSE "Akmola regional musical-dramatic theatre" GSE "Akmola regional Philharmonic society", state institution "Regional center of folk art cultural and leisure activities" GSE "Palace of culture "Kokshetau" GSE "Palace of culture "Dostar", utility enterprise "Regional training and methodical center on work with gifted children", the experts got acquainted with material-technical base of enterprises.

When visiting the practice base of the CSI "Museum named after Malik Gabdullin ", experts got acquainted with the material and technical base of the enterprise, in which students undergo professional practice. We met with the mentors of Makhmetova, M. Zholaushina, M. ( who spoke about the requirements for trainees, about the process of practical training and other aspects of interaction with the state enterprise "Higher College of culture named after Akan sere, Kokshetau". It is noteworthy that this enterprise not only provides jobs for the duration of practical training, but also provides its own platforms for thematic exhibitions. During a visit to the practice base of LLP "Design city" Zhunusov, K. H., "Municipal information library system" in the face of Aitkozina J. J., atelier "Akay" Director Aldabergenova G. S., noted that the College theoretical and practical knowledge to help students in practical activities.

Also, the members of the SCC received confirmation from employers that enterprises not only provide jobs for the duration of practical training, but also participate in the adjustment of the content of work curricula and programs. The management of enterprises provides qualified employees to participate in the state certification Commission during the final state certification of graduates

Members of the SCC attended training sessions on accredited educational programs. The lesson on the discipline "Interior Design" group DI -4 specialty 0402000 "Design" on the profile, on the theme "Lobby". This lesson was conducted by the teacher of the highest category Kusainova Kymbat Mukanovna, the lesson was attended by 11 students. The Cabinet is equipped with a Board, and learning tools. The program is fully consistent with the individual plan. Students performed the calculations on the cards-to assignments.

Visited lesson on discipline "Computer graphics" in the group D-3 (Design) teacher Tukeeva Mariangel Akazhanova. Lessons were conducted in accordance with CTP, the type of the lesson – practical, form of the frontal, the methods applied – verbal, visual. The lesson was attended by 10 students.

Visited for a group class TO-3 (fashion Design) in the discipline "Drawing", the teacher Seitova G. B. Lesson was conducted in accordance with the calendar-thematic planning, the type of lesson – learning of new material, the form of the frontal, the methods applied – verbal, and visual.

Analysis of attendance had good quality teaching staff, sufficient theoretical level of training. In the classroom teachers used modern learning technologies.

All conditions were created for the work of the SCC; access to all necessary information resources was organized.

As part of the planned program, recommendations for improving the activities of the college, developed by the SCC on the basis of the examination, were presented at a meeting with the leadership of the college.

The activities planned during the visit allowed the members of the EEC IAAR to conduct an independent assessment of the compliance of the data set out in the self-assessment reports of the college with the criteria of institutional accreditation standards.

A detailed analysis of the compliance of the activities of the college standards of institutional accreditation Independent Agency of accreditation and rating of the WEC allowed in the framework of the visit of the college to bring the following conclusions in the context of standards.





## 5 COMPLIANCE INSTITUCIONAL OF ACCREDITATIONS

### 5.1 Standard «Vision, mission and strategy»

- Organization of technical and vocational education demonstrates the development of the mission, vision and strategy based on the analysis of the real positioning of the organization of education and their focus on meeting the needs of the state, stakeholders and students.
- The organization of technical and vocational education should demonstrate the individuality and uniqueness of the mission and strategy.
- The organization of technical and vocational education should ensure the adequacy of the mission, vision, strategy, available resources (including financial, information, personnel, material and technical base), and the needs of the labor market and educational policy of Kazakhstan.
- The organization of technical and vocational education should involve representatives of groups of stakeholders, including students, teachers and employers in the formation of the mission, vision, strategy.
- Organization of technical and vocational education demonstrates the transparency of the processes of formation of the mission, vision, strategy.
- Organization of technical and vocational education ensures that stakeholders are informed about the content of the mission and the strategy and processes of their formation.
- The organization of technical and vocational education should define mechanisms for the formation and regular review of the mission, vision, strategy and monitoring of their implementation.
- Vision, mission and strategies need to be aligned.
- Organization of technical and vocational education carries out the processes of strategic, tactical and operational planning and allocation of resources in accordance with the vision and mission.
- Organization of technical and vocational education systematically collects, accumulates and analyzes information about its activities and conducts self-assessment in all areas, based on the development and implementation of measurement processes, analysis to assess the success of the implementation of the strategy of the organization of TVE through indicators such as "Effectiveness" and "Efficiency".
- On the basis of the strategy of the organization of technical and vocational education should develop its concretizing documents on specific areas of activity and processes

In SMSE "Higher College of culture named after Akan sere, Kokshetau " developed and approved the strategy of development of the college is focused on sustainable development and growth of competitiveness of educational services. The mission, goals and objectives of the college, which are part of the development Strategy, were discussed and approved at a meeting of the pedagogical Council. The College pays sufficient attention to the development of ways to support the mission, goals and objectives. The main documents on the implementation of the goals and objectives of the College: a Strategic plan for the development of the College, the work Plan of the pedagogical Council; Work plan of the scientific and methodical Council; Educational work plan, internal regulations of the College. All of them are approved annually at the first meeting of the Pedagogical Council.

Evaluation of the effectiveness of the measures taken is carried out through continuous analysis of the goals and plans at different levels.

The experts were convinced of the consistency of the strategic goals of the College, the adequacy of the mission, vision, strategy, available resources: financial, information, personnel and material and technical base.

The College ensures awareness of stakeholders and transparency of the content of the main strategic documents: public discussion with representatives of all stakeholders, discussion at meetings of collegial bodies and placement on the website, stands.

Information about the activities of the College is available on the local network and the Internet. The official website of "kkas kz" is available., the personal blog of the Director is established, through which users of the site can learn the news, as well as get the necessary information about the College, the educational process, the life of students, etc. However, members of the EEC note that the information on the site does not fully reflect the activities of the College.

As a wish, it should be noted the expediency of continuing work on the specification of the mission, clarifying the vision: giving a more specific form of description of how the College wants to see itself by a certain date when it realizes its mission. Greater involvement of stakeholder groups by the College in shaping mission, vision and strategy is desirable.

The chosen policy and priorities for the development of the College allowed to take a certain place in the field of education for the training of middle-level specialists that meet the requirements of the labor market.

The survey of teachers showed that the mission of the College is reflected in the curriculum (more than 100% noted excellent and good), evaluation procedures (100% rated excellent and good), innovative programs (100% rated excellent and good). Evaluation of teachers' involvement in the process of managerial and strategic decision – making shows a high result-98.1%.

The survey of students conducted during the visit of VE IAAR showed that the vast majority of students are 100% fully satisfied with the level of implementation of these rules and strategies of EP.

**The strengths are:**

- Adequacy of the mission and strategy to the available resources needs of the labor market and educational policy of Kazakhstan;
- Involvement of teachers in the process of adoption of management and strategic decisions;
- Awareness of stakeholders about the content of the mission and the strategy and processes of their formation.

**The Commission recommends:**

- To intensify efforts to inform stakeholders (employers, students and parents) about the content of the mission, vision, strategy and processes of their formation.
- continue to work on further improvement of the strategy with the participation of employers and social partners;
- To improve and develop mechanisms for planning and evaluating the satisfaction analysis and mechanisms for addressing the shortcomings found in the analysis.

**The institutional profile of the College according to this standard contains 5 strong positions, 4 satisfactory positions and 2 suggest of improvement.**

**5.2 “Leadership and management”**

- Manage organization should include:

- Operation management through processes
- Planning, development and continuous improvement mechanisms
- Risk assessments and identification of ways to mitigate these risks
- Monitoring, including the establishment of reporting processes
- Analysis of identified inconsistencies, implementation of the developed corrective and preventive actions
- analysis of the effectiveness of changes
- assessment of the performance and effectiveness of the units and their interaction
- The TPE organization must ensure that its structure is consistent with the development strategy of the TPE organization
- Organization supposedly should ensure the availability of documents on the organizational structure and governance of the organization allegedly
- All major business processes must be documented in the TPE organization
- TPE organization should demonstrate a clear definition of responsible for business processes, unambiguous distribution of staff duties, and differentiation of functions of collegial bodies
- The TPE organization should ensure that there is a system of information and feedback
- Organization of TPE should establish the frequency, forms and methods of evaluation of the activities of collegial bodies and structural units, senior management
- The TPE organization should ensure the management of the educational process through the management of separate educational programs
- The TPE organization should demonstrate the successful functioning of the internal quality assurance system of the TPE organization
- An important factor is the availability of a certified quality management system and its continuous improvement
- An important factor is the availability of information systems and databases, the use of the Internet for information, the availability of a portal and / or Internet site
- An important factor is the participation of representatives of interested persons (employers, teachers, students) in the collective management bodies

-The TPE organization should demonstrate mechanisms for resolving conflicts of interest and relations, through the availability of information on compliance/violations and the availability of a feedback system, consideration by the management bodies, the effective operation of disciplinary bodies and the motivation system

-Organization supposedly should provide a measure of the degree of satisfaction of the needs of faculty, staff, and students and to demonstrate evidence of deficiencies.

-The TVE organization must demonstrate evidence of openness and accessibility of managers and administration for students, teachers, and parents (blogs on the website of the educational organization, official reception hours for personal issues, e-mail communication, etc.).

The College management system is aimed at implementing the mission, vision and strategy. College management is carried out in accordance with the Law "on education" of the Republic of Kazakhstan (with amendments and additions as of 13.02.2012), legal documents of the Ministry of education, the Charter of the College and internal regulations (Regulations on the organization of the educational process", Regulations on the Board of Trustees", "Regulations on professional practices", etc.). The effectiveness of management is ensured by a transparent multi-stage system of planning, monitoring and reporting. The organizational structure and management system of the College functions quite effectively, allows solving all the problems facing the College. The College builds its activities on democratic principles, leadership, management decision-making based on the analysis of reliable data on its activities and the involvement of all employees in the management process.

The expert group notes the flexibility of the organizational structure, which allows the College to respond quickly to changes in the external environment and maintain a high rate of modernization of various activities.

The College developed and approved job descriptions for employees all categories. The bodies of collegial management are-the Commission of Trustees, the Pedagogical Council, and the Methodical Council. Parents (legal representatives), teaching staff (teachers, masters of industrial training), students, College management, employers are involved in the work of collegial management bodies. The self-government body is the student self-government.

According to the existing business processes, the responsible persons from among the teaching and administrative staff of the College have been approved, between which the procedure for providing the resources and information necessary to maintain these processes and their monitoring is established, the monitoring, measurement and analysis of these processes are carried out, and the measures necessary to achieve the planned results are taken.

College management is carried out by the unity of stable relationships between structural units. Annual plans of structural units are discussed and approved at the pedagogical, educational and methodical Councils and approved by the Director of the College. Work plans of LMK are discussed and approved by the Deputy Director for scientific and methodological part, in accordance with the Rules on the activities of LMK. In order to create a rational educational environment in the College and work in close relationship with the bases of practice, the partnership development center operates. The activities of the College and its structural units are based on strategic and annual planning, regulated by the Charter of the College, Internal labor regulations, orders, and orders of the Director. Together with the implementation of the strategy, the organizational structure of the College is changing, so from 2018 the College is an educational and methodical Association of technical and vocational education organizations in the specialties "Library case" and "Social and cultural activities and folk art", in connection with which a unit of Deputy Director for educational and methodical Association and Methodist of educational and methodical Association was introduced.

The College has a system of collegiate leadership on the basis of the Pedagogical Council. The composition of the pedagogical Council and the work plan are approved by the order of the Director. The regulation on the commission of trustees is under development. At the same time, experts note the insufficient level of work to attract employers to participate in the composition of collegial bodies and to assist in the employment of graduates.

There are 4 cyclic methodical commissions in college: CMC of music disciplines, CMC of dance disciplines, CMC of general disciplines, CMC of activity disciplines. The cyclic methodical commissions works on basis regulations, approved by the Director of the college.

The college has created a scheme for the distribution of functional responsibilities between different levels of management, heads of departments and performers. One of the methods of management is a method of involving teachers studying in management, which involves the creation of



college forms of collegial management, authorized to make decisions on certain areas of activity of the institution.

Maintaining a normal psychological climate, the approval of corporate culture is one of the priority areas of work of the first head, which is manifested in the interests of both the College and its employees.

A positive result of this activity can be considered the absence of collective and individual labor disputes, the normal functioning of all departments that support the educational process and the absence of conflicts between the teaching staff and students.

Normative documents of the College indicate the existence of a system of long-term, medium-term and short-term planning, the results of which are recorded; colleagues are discussed and distributed to interested persons, the team.

One of the main forms of unit performance evaluation is their annual reports, which contain a comprehensive self-assessment of activities.

The main forms and methods of evaluation of collegial bodies and structural subdivisions of the college, along with reports of heads of departments on the implementation of the adopted work plans are references to the results of internal and external audits, questioning of students, teachers and college staff to identify satisfaction with the quality of education and working conditions in the college. To resolve conflict situations in the college created a "Conciliation Commission", whose function – to consider the conflict situations of the workforce. Labor disputes are considered by the conciliation Commission with the participation of the trade Union.

To determine the level of satisfaction of students and staff meetings are held annually with the Director, deputies, various forms of survey; meetings with teams; there are schedules of receptions of the college management and deputies on personal issues. Questionnaires and sociological surveys of teachers, employees and students are conducted, the results of which are analyzed at the meetings of the pedagogical Council, the question of the degree of satisfaction of the collective with educational resources is considered.

The college monitors and systematizes information on the results of examinations, state attestation and other activities, which is reflected in the semi-annual and annual reports.

In college, an optimal control system and identifying those is responsible. Functional distribution of responsibilities between the leaders covers all main activities of the college and to successfully implement its development strategy.

At the same time, I would like to note that there is no automated information system in the form of "Sova" or "Platonus " for the organization of successful management and effective document management with the use of information technologies.

According to the results of an anonymous survey in the framework of the EEC 98.2 % of teachers are fully satisfied with participation in management decision-making. The surveyed students showed full satisfaction with the level of availability and responsiveness of the college management – 99%, as well as the attitude to the departments – 100%.

**The strengths are:**

- availability of documents on the organizational structure and management of the College;
- clear definition of responsible for business processes;
- openness and accessibility of managers and administration to students, teachers and parents.

**EEC recommends:**

- Administration of the College with the involvement of socio-psychological service to systematize the work on monitoring, analysis of satisfaction of the needs of the teaching staff, staff and students;
- analyze inconsistencies and take corrective action;
- to update the quality management system in order to prepare for external certification in accordance with the strategic plan.

Institutional profile of the College in accordance with this standard consists of 8 strong position, 11 and 2 satisfactory-requires improvement.

*The institutional profile of the college according to this standard contains 8 strong positions, 11 satisfactory and 2 means of improvement.*

### 5.3 Standard «Educational programs»

- Organization of TPE should provide evidence of the participation of the teaching staff and employers in the development and management of educational programs, ensuring their quality
  - Organization of TPE should determine the content, volume, logic of the study of academic disciplines
  - Organization of TPE should demonstrate the impact of disciplines on the formation of students' basic and professional competencies, skills and knowledge blocks
  - The TPE organization should demonstrate the logic of curriculum and training programs
  - The list and content of disciplines should be accessible to students. Disciplines should cover all relevant issues in a comprehensive manner
  - The structure of the educational program should include various activities, the maintenance of which should contribute to the development of professional competencies of students, taking into account their personal characteristics
  - Organization of TPE should ensure equal opportunities for students, including regardless of the language of instruction
  - An important factor is the updating of educational programs aimed at the development of professional skills, taking into account the interests of employers
  - Educational equipment and software used for the development of educational programs should be similar to those used in the relevant industries and meet the requirements of safety in operation
  - The TPE organization should demonstrate the effectiveness of regular analysis of the sufficiency and modernity of the resources available to the educational programs
  - To implement educational programs, the organization allegedly has to involve the practitioners and to determine the proportion of the subjects they teach
  - Organization of TPE should ensure the objectivity of knowledge assessment and the degree of formation of basic and professional competencies of students, transparency and adequacy of tools and mechanisms for their assessment
  - The TPE organization should provide a mechanism for internal quality assessment and examination of educational programs, as well as feedback for their improvement
  - The TPE organization should ensure that students have access to the maximum possible number of structured, organized information on disciplines: for example, presentation materials, lecture notes, mandatory and additional literature, practical tasks, etc.
- An important factor is the introduction and effectiveness of active teaching methods and innovative teaching methods.
- Organization of TPE should ensure the availability and effective functioning of the system of individual assistance and counseling students on the educational process

The implementation of educational programs is aimed at the formation of professional competence of future graduates, corresponding to the qualification framework and satisfying the needs of the labor market. The educational program of the College realize in accordance with the regulations, including LMK, KTP and etc. The content of the EP is considered at a meeting of the CCP and the Methodological Council. Previously discussed at methodological meetings and agreed with students and employers. The structure of the EP provides for various activities of students and logically sustained by the content and volume of study disciplines. Educational programs are updated taking into account the interests and wishes of employers.

The structure and content of educational programs is determined by the state obligatory standard of technical and vocational education, standard curricula and standard educational programs in specialties.

Compliance of working curricula with the requirements of production is achieved through a system of accounting comments and recommendations, and the whole of employers who are constantly part of the Pedagogical Council, as well as those employers and social partners who are part of the method Councils for specific specialties, which is reflected in the protocols of the Pedagogical Council. In addition, the interaction is established in relations with graduates who give suggestions for improving educational programs, material support, teaching methods, etc. The Commission notes that the monitoring of the quality of educational programs allows detecting the main changes in recent years in the educational-methodical complexes of disciplines. In the classroom, problem lectures are practiced, focused on the formulation of research problems; thesis presentation of the material, accompanied by the

compilation of supporting abstracts and schemes that are the basis for the organization of independent work; the study of the material in blocks; advanced training; wide application of handouts with tasks. The introduction of innovative learning technologies in the educational process and the participation of students in regional and international seminars and practical conferences, form the personal development of students, their creativity and special competence. Relevant in the educational and methodical activities of the College is the development of interactive teaching methods using multimedia equipment.

Consultations and optional classes are aimed at providing individual abilities and requests of students. Optional courses depending on the specifics of each profession are selected at the discretion of the student from the proposed list of disciplines. So was included in the training plans the optional clock on the qualification "Teacher-organizer": pop singing, folk singing, theatre of miniatures, "I am director", "I'm a screenwriter", the club's leading instrumental ensemble "Amigos", dance ensemble "Gems", a performing group "Stilts", folk dance ensemble "Zharkyn", ensemble of modern dance "Diamond"; qualification "Designer": Studio "Creative", Fashion dress, club "Your style"; qualification "Librarian": "Rouhani Kazyna", marketing library; by qualification "actor of drama theatre": singing with dombra by vocal studio "Naz Konyr". Examination materials fully cover all the content of the curriculum, considered at the meeting of the KTP. The College practices attracting practitioners to guest classes (master classes, lectures). Experts note such figures of culture and politics of the Republic and neighboring countries like, Doszhan Tabyldy, Arman Berdalin, Balzhan Saidramanova, Tasbolat Omarov, Gadzhi Kalilrahiman, Aigul Kulbekova, Achan Zalynbek. The main document regulating their activities is the employment agreement.

At the same time, it should be noted that employers are not very active in the process of formation and coordination of educational programs. Development of working curricula is carried out annually at the beginning of the school year, after the approval of the order of the EEC model curricula and programs of specialties. Employers are invited to the meeting of the cyclic methodical Commission, where the Deputy Director for academic Affairs proposes for consideration model curricula and programs for specialties, to discuss and offer their comments. The working curriculum is agreed at a meeting of the CTP and then approved by the pedagogical Council.

On the basis of working curricula the schedule of educational process and the schedule of educational occupations are made.

For each academic year, musical instruments, educational equipment and training software are purchased in accordance with the requirements for each specialty.

The survey of students conducted during the visit of the EEC IAAR showed that the level of access and responsiveness of the management is assessed as high, the degree of satisfaction with the College's educational resources is more than 100%, the students also demonstrated a high degree of satisfaction with the quality of the College's educational services: relations with 100% divisions, the availability of academic counseling 99%, the level of availability of library resources 99%, the overall quality of educational programs 100%.

**The strengths are:**

- availability of effective functioning of the system of individual assistance and counseling students on the educational process;
- the presence of various activities, the content of which should contribute to the development of professional competences of students taking into account their personal characteristics.

**The Commission recommends:**

- create conditions for the introduction of integrated language learning in the teaching of special subjects in English;
- to involve employers and interested persons in the development of educational programs on specialties and ensuring their quality;
- to strengthen the control of the administration for the introduction of documents of strict accountability.

*The institutional profile of the College according to this standard contains 6 strong positions and 8 satisfactory positions, and 2 suggests of improvement.*

#### 5.4 Standard "Teaching staff and effectiveness of teaching"

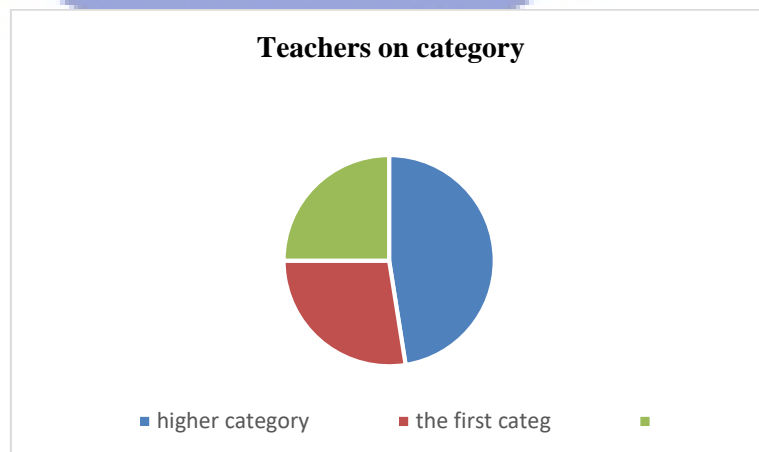
- Organization of TPE must ensure compliance of the teaching staff with the qualification requirements and the specifics of the educational program
- TPE organization should demonstrate recruitment based on the analysis of the needs of educational programs
- The TPE organization should demonstrate the public availability of information about the pedagogical collective
- TPE organization must demonstrate compliance with the principle of management accessibility and transparency of all personnel procedures
- Organization of TPE should provide monitoring of the activities of the teaching staff, systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching
- The workload of the teacher should include various activities
- TPE organization must demonstrate evidence of teachers' performance of all types of planned load
- Organization of TPE should demonstrate the presence of a system of training, professional and personal development of the teaching staff and administrative and managerial personnel
- Organization of TPE should provide targeted actions for the development of young teachers and the formation of a personnel reserve
- Organization of TPE should ensure monitoring of satisfaction of the teaching staff
- The TPE organization should demonstrate the involvement of the teaching staff in practical activities in the field of specialization
- Organization of TPE should demonstrate its competence of members of the pedagogical collective, the use of innovative methods and forms of training
- An important factor is the participation of the teaching staff in society

In the state enterprise "Higher College of culture named after Akan sere, Kokshetau" formation of the teaching staff is carried out in the process of implementation of personnel policy, developed in accordance with the qualification requirements and responsibilities of teachers and meets modern requirements.

According to the staffing table, the total number of teaching staff for the 2018-2019 academic year amounted to 84 people, including 55 staff (65% of the total), and 29 people working part-time. 55 teachers have higher education, which is 100%, the vast majority of whom have more than 15 years of teaching experience.

The personnel of the Supreme College of culture has the following honors, consuming degree, academic title and awards: there are "Honored worker of education of RK" - 2 people, "Madeniet salasy" 2 people, "Honored worker of RK" – 2, Person medal of S.Altynsarin – 1, "Veteran of labor" - 2 people, the medal " 20 years of Kazakhstan" - 1 person, medal " 25 year of Independence of Kazakstan" - 1 person, honorary diploma of MES of the RK – 5 persons, a letter of appreciation from the MES – 8 people, graduate -8 people.

The share of teachers with the highest qualification category is 21 people, that is 38% of the total number of teachers, the share of those with the first qualification category is 12 people, that is 22% of the total number of teachers and 11 people-2 category. Of the total number of teachers, 78 per cent can teach in the state language.



All teachers have a higher basic education corresponding to the profile of the submitted discipline. The team is annually replenished with young specialists. The number of undergraduates is increasing. .



The entire qualitative and quantitative composition of pedagogical workers corresponds to the qualification characteristics of positions of pedagogical workers of the system of technical and professional, post-secondary education (order of the Minister of education and science of the Republic of Kazakhstan dated July 13, 2009 № 338 "Approval of Standard qualification characteristics of positions of pedagogical workers and persons equated to them").

Advanced training of teachers of the college is carried out according to the "Long-term plan of advanced training of teachers of the college" using various organizational forms: courses in the center of advanced training and retraining. The frequency of training corresponds to the current legislation. At the beginning of the academic year, a long-term plan and schedule of professional development are drawn up; an order is issued to send teachers to courses that correspond to the specifics of the taught discipline.

### Professional development of teaching staff

Academic year	Number of teachers who have passed refresher courses
2015-2016	24
2016-2017	40
2017-2018	40

Analysis of the qualitative composition of the teaching staff of the College showed a positive dynamics of growth of the professional level of teachers.

The main purpose is to provide management and coordination of the educational process, methodological and professional activities of the teaching staff.

Important to improve the quality of training is the scientific component of the educational process.

Scientific and methodological developments of teachers are reflected in the educational and methodical works published in various publications of the city.

It should be noted that the leadership of the College, heads of departments, personnel and educational apparatus is working to improve the organization of personnel and educational work, selection and placement of personnel, strengthening discipline, creating a healthy moral and psychological climate in the team.

The formation of scientific and pedagogical personnel is carried out through the preparation of masters of Science in the magistracy of the leading higher educational institutions of Kazakhstan. The College has a rating system.

To support young teachers College operates a "School of young teacher". The task of the "School of young teacher" are such issues as: familiarization with the requirements for the preparation of planning documentation (training and work programs, calendar and thematic plans, journals of theoretical training, lesson plans, work plans of classrooms, passport office); demonstration of creative work of experienced College teachers; conversation about some recommendations on the technique and methodology of the modern lesson; methods of using information and communication technologies in the lessons of theoretical training; organization and conduct of professional practice.

Qualitative number of young specialists		number
Total		7
Teachers of general subjects		3
Teachers of special disciplines		4
Masters		1
The second category		1
Without category		1

№	Initial	Position	Education	Experience		Mentor
				pedagog	General	
1.	Li V. P.	teacher of piano	secondary	1	1	Cernikov A.T
2.	Ibraihanova	teacher of the	higher	13	13	Zanuzakova A.S

	A.K	Kazakh language and literature				
3.	Abrahmanova, B. B.,	Teacher of Russian language and literature	higher	21	22	Baimanova B.C
4.	Kenzhebaev M. K.	teacher of social Sciences	higher	22	24	Tleugabylova G.T
5.	Baidrakova D.M.	teacher of leisure disciplines	higher	11	11	Rybakova G.A
6.	Abdil N.	teacher of leisure disciplines	higher	1	1	Amenova G.B
7.	Dauletzhanova M.U	teacher	higher	1	1	Kusainova K.M

The high level of professional competence of teachers ensures the representation of the College in various activities of the Department of education, Akimat of Kokshetau, the Republican scientific and methodological center for the development of technical and vocational education, etc. The College management pays great attention to the practical activities of teachers in the field of their specialization, by involving them in the development of practice-oriented, teaching AIDS; improvement of educational and methodical complex.

At the same time, experts note the need to monitor the professional activities of teachers, including the assessment of professional competence.

In General, the analysis of the teaching staff of the College indicates the desire of the team to improve the quality of the College.

The survey of teaching staff conducted during the visit of EEC IAAR, showed that the College fully provides pedagogical colleagues innovation in learning; most teachers are satisfied with the level of feedback from the leadership (100%), while there is also a complete lack of dissatisfaction with the support of teachers from the management of their research activities.

**The strengths are:**

- The workload of the teacher includes various activities;
- Availability of mechanisms to stimulate professional and personal development of teachers and employees;
- Recruitment based on the analysis of educational program's needs;
- Participation of the teaching staff in society.

**The Commission recommends:**

- To strengthen the work on regulation and updating of the College web-site, including technical and logical support for students and teaching staff.
- To expand international cooperation in the field of improving pedagogical and methodological skills and exchange of experience, including the use of innovative pedagogical technologies;
- To consider the possibility of conducting courses in English for teachers, in connection with the gradual transition to a trilingual education.

The institutional profile of the College according to this standard contains 5 strong positions, 6 satisfactory and 2 suggests of improvement.

**5.5 Standard “ Students”**

- TPE organization should demonstrate the policy of formation of the contingent of students and transparency of its procedures
- Organization of TPE should provide an opportunity for students to undergo industrial training and professional practice in the specialty/qualification and monitor the satisfaction of students, managers of enterprises-places of practice and employers

- An important factor is the possibility of professional certification of students in the learning process
- An important factor is the availability of support for gifted students
- TPE organization should make maximum efforts to provide graduates with employment and maintain communication with graduates
- Monitoring of employment and professional activities of graduates is an important factor
- The TPE organization should create a mechanism to monitor the satisfaction of students with the activities of the TPE organization
- The TPE organization should demonstrate the functioning of the feedback system, which includes the operational presentation of information on the results of the assessment of students' knowledge.

Formation of the contingent of students in the SMSE " Higher College of culture named after Akan sere, Kokshetau" at the department of education of Akmola region, is based on the request of regional employers. However, the format of training implies their successful application in any region of the country.

In order to form a contingent of students admission of students is based on the Resolution № 130 of January 19, 2012 (with amendments).

The contingent of students of the College full-time and part-time forms of education is formed by graduates of secondary schools in Kokshetau and the region. The College is systematically working on professional adaptation. "Open Day" and other events are held for school graduates.

**Table 7. Context of specialties over the years 2016-2019**

<b>Name of specialties</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>
Library business	54	33	30
Design (profile)	30	31	32
Socio-cultural activities and folk art	130	110	83
Acting	0	0	15
<b>Total:</b>	<b>214</b>	<b>174</b>	<b>160</b>

The training forms part of the academic group in the field, language training. Each academic group is assigned an identification code consisting of the alphabetic abbreviation of the name of the specialty, on the basis of what class, course and serial number of the group. During the whole period of training the figure denoting the course is changed.

For the adaptation of students held orientation week, an introductory lesson on the system of knowledge assessment, translation rules and calculation of the assessment, acquainted with the departments, regulations and the Charter of the College, the code of corporate culture and existing in the College circles and student organizations of self-government, with the mode of operation of the library, user instructions reading rooms and subscription, electronic information retrieval system. The formation of academic groups is carried out on the basis of the order of the Director of the college ( №78 from 02.09.2017).

The College has a system of internal monitoring of the quality of knowledge, systematically conducted a survey of students. A financial incentive to improve the quality of knowledge is a scholarship for students of excellence and good students.

The contingent of students on OP is formed from groups in which training is conducted in the state, Russian languages in full-time and part-time education. The content of academic groups is formed in accordance with the Standard rules of the organizations of technical and vocational education, approved by the government of the Republic of Kazakhstan dated May 17, 2013 № 499.

Table 6. Contingent in the context of speciality

Name of speciality	Name of qualification	total	Contingent in the context of specialties-full time department				Contingent in the context of specialties-part time department	
			1 course	2 course	3 course	4 course	1 course	2 courses
0401000 Librarian case	0401013 Librarian	63		9			26	28
0402000 Design (profile)	0402013-1 Interior designer	54	16	17	10	11		
	0402013-3 Clothe designer	48	15	12	10	11		
0403000 Socio-cultural activities and folk art (profile)	0403013-1 Teacher-organizer, head of dance collectiv	93	24	21	29	19		
	0403013-2 Teacher-organizer, head of folk ansamble (orchestra)	40	10	12	8	10		
	0403013-5 Teacher-organizer, director of theatre зкуыутефешцт	95	15	15	17	12	18	18
	0403013-7 Teacher-organizer, director of amateur theatre group	57	12	13	16	16		
0409000 Acting	0409013 Artist of dramatic theatre	29	15			14		
<b>Total:</b>		<b>479</b>	<b>107</b>	<b>99</b>	<b>90</b>	<b>93</b>	<b>44</b>	<b>46</b>

The College provides students with all the conditions necessary for the effective development of the selected educational program in accordance with their interests and needs, providing appropriate resources (library, consulting, information, etc.). At the same time, the College controls the quality of development of educational programs by students according to the established criteria and provides continuous monitoring and improvement of educational services. Particular attention is paid to the formation of future specialists, both professionally and personally.

Much attention is paid to student science, it is - the Olympics, scientific conferences of internal, regional, national and international scale. Many students participate in amateur performances, showing their talents in dance, music, singing and theatrical productions. To work and support gifted students, the College has developed a special action plan.

The college pays special attention to its graduates. The college is constantly improving the mechanism of constructive interaction of student government with the administration of the college through the participation of representatives of student government in the activities of advisory bodies, in the preparation of documents relating to strategic decisions for the College, the problems of student life. In addition, graduate students annually participate in the "Job Fairs" held by the College, the center for the development of youth initiatives, the Department of entrepreneurship, the Department of employment and social programs.

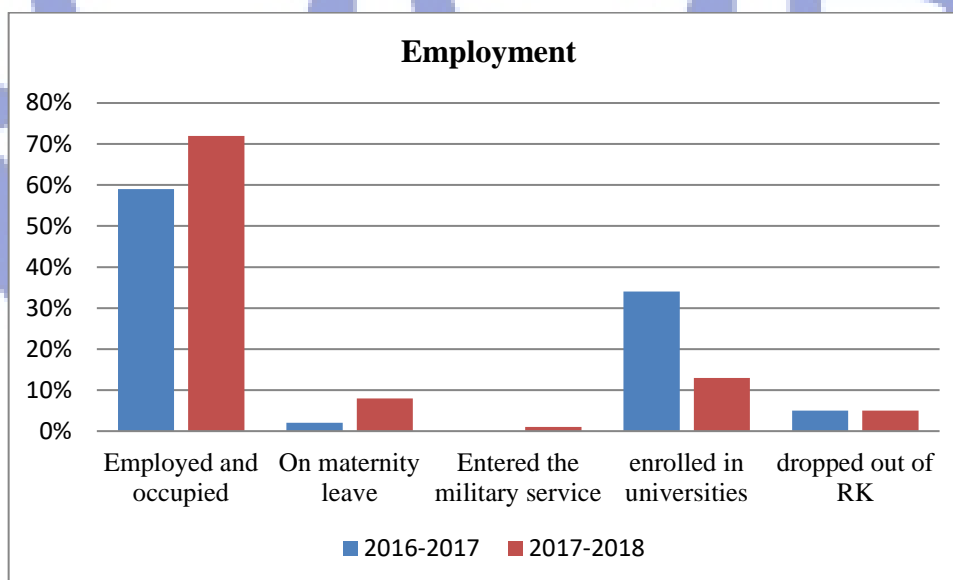
The possibility of employment of graduates is discussed with the heads of enterprises and departments dealing with employment and social security. In College, the head of the Department deals with the employment of graduates. Also, the issues of employment control are assigned to the heads of groups, which periodically provide the head with information about the place of work and employment.

The College works in close relationship with the state institution as “Department of employment, social programs and registration of acts monitoring of employment”. Professional activity of graduates takes place through a survey, phone calls, providing certificates of employment or study.

### Employment of graduates

	Name of speciality, qualification	total	employment	Self-busied	Went out of RK	On maternity leave	Studied in Uni	In army of RK	Not employed	%
1	0401000 Library business	-	-	-	-	-	-	-	-	-
2	0402000 Design (by types)	14	4	2	-	2	3	1	2	
3	0403000 Social-cultural activity and folk art (by types)	57	37	7	3	3	6	-	1	
4	0409000 Art of acting	-	-	-	-	-	-	-	-	
	<b>Total</b>	<b>71</b>	<b>41</b>	<b>9</b>	<b>3</b>	<b>5</b>	<b>9</b>	<b>1</b>	<b>3</b>	

The employment rate in 2018 was 96%. The level of employment "adequate".

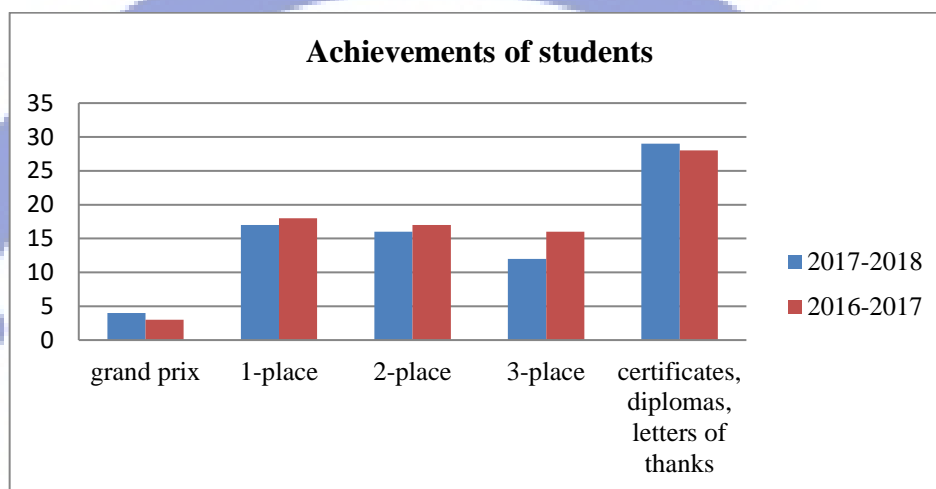
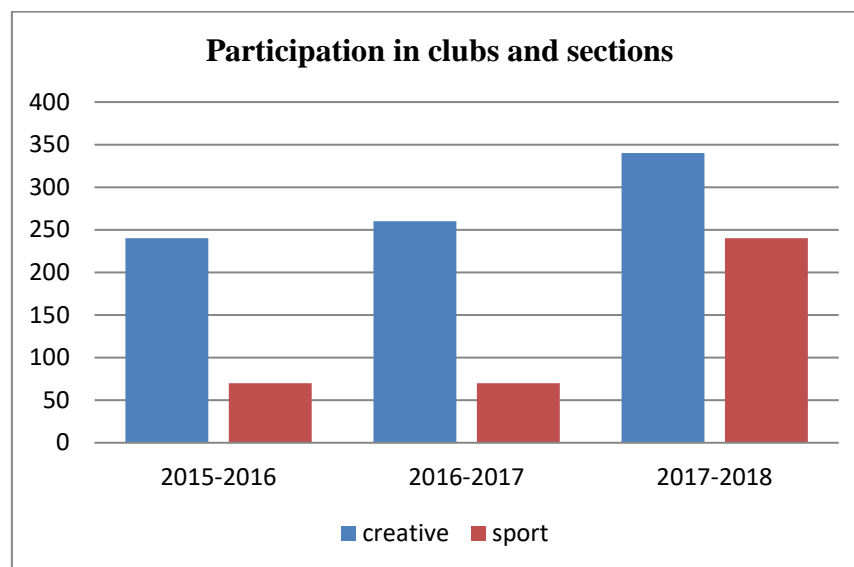


For all graduates, a data bank on their distribution is formed, which includes the following information: name, address of the organization to which the issue is distributed, as well as the expected position. Monitoring of employment is carried out on the basis of collection and analysis of supporting certificates from the place of work.

In order to prevent offences and other problems with students, "Open days" and consultations are organized for their parents.

The College is actively working to support gifted students. In particular, the attraction to research activities, participation in competitions, competitions, festivals, work are clubs and sections. Annex 24. The number of students involved in the work of clubs and sections is:





The results of the survey indicate that the vast majority of students (100%) are satisfied with the level of implementation of OP strategies, the overall quality of curricula and teaching methods in General. The quality of services provided in libraries, reading rooms, existing educational resources, the availability of computer classes, Internet resources, the fairness of exams and College attestation are 100% satisfied.

**The strengths are:**

- the opportunity for students to undergo practical training in the specialty and to monitor the satisfaction of students, heads of enterprises – places of practice and employment;
- the presence of the functioning of the feedback system, including the operational presentation of information on the results of the assessment of students' knowledge.

**The Board recommends:**

- to activate and systematize the activities of associations of College graduates with the aim of improving educational programs;
- to expand the independence of the student organization through participation in the Pedagogical Council and other governing bodies.

*The institutional profile of the College according to this standard contains 3 strong positions, 4 satisfactory and 1 position suggests improvement.*

**5.6 The Standard «Finance»**

- *The TPE organization should demonstrate the consistency of the strategy of development and management of financial flows in the TPE organization*
- *The TPE organization should demonstrate the planning of the TPE organization's budget, the availability of short-and medium-term plans*
- *A TPE organization must demonstrate the existence of a formalized financial management policy: cash flow statement, statement of changes in equity*

- *The TPE organization should demonstrate the existence of an internal audit system and the results of regular external, independent audit*
- *TPE management must prove the financial sustainability and viability of the organization of education*
- *The TPE organization should have a mechanism to assess the adequacy of the financial security of its various activities*
- *TPE organization should ensure transparency of budget allocation and its efficiency*
- *There should be an effective financial reporting mechanism in the TPE organization*

The College has its own balance sheet, bank account, form of ownership– state. The College is financed from the national and local budgets.

Formalized financial management policy is reflected in the accounting policy of the College, which is formed on the basis of the principles of business continuity, consistency, accrual and other principles provided by the accounting system. Accounting is carried out under the program 1C Accounting, international financial reporting standards (IFRS). In the field of financial and tax accounting, internal control and audit, the College is guided by the Law "on accounting", the Tax Code of the Republic of Kazakhstan, the Labor Code of the Republic of Kazakhstan, the Civil Code of the Republic of Kazakhstan, the Law "on education", the Charter of the College, accounting standards, guidelines for the accounting system, orders, College orders and other regulations.

The financial statements of the College includes the accounting balance sheet, statement of cash flows, statement of revenues and expenditures and the Declaration for the corporate income tax and is available at the end of the financial year in the Management of state revenues.

The College budget has been developed and approved for the effective use of financial resources and implementation of the development strategy. The distribution of funds and the formation of tangible assets is carried out in accordance with the strategic development plan of the College. The activities envisaged in the plan are aimed at improving the economic efficiency of the College and providing the necessary financial and material resources. In the College there is an annual growth of funds allocated for the replenishment of material and financial assets, providing conditions for quality education.

The financial activities of the College are aimed at the efficient allocation of financial and material resources to provide quality services in the field of vocational education in accordance with The mission and Strategic plan of the College.

The mechanism of coordination of strategy and management of financial resources at the College includes:

- formation of the draft cash budget for 5 years, 3 years and 1 year
- cost estimates for various activities
- definition of pricing policy based on the study of the education market
- choice of accounting policy
- accounting, control and analysis of financial resources
- preparation of reporting data
- internal audit.

#### **Financial results**

<b>№</b>	<b>Name of indicators</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
1	Revenue	220784	226435	223975	274764	301211,3
2	Expenses total incl.	226303	220039	228552	265859	290831,7
	administrative expenses	6938	7472	7528	10848	11017
	other expenses	219365	212567	221024	255011	278814,7
3	Total profit (-loss)	-5519	6396	-4577	8905	10379,6

Revenues from the main educational activities for training specialists under the state educational grant are formed at the expense of financial revenues from the Republican budget. Income from basic educational activities for the preparation of specialists on a paid basis is formed through the provision of services on a paid basis at a cost.



There is a stable tendency to increase the income of the enterprise. The structure of income is dominated by the results of core activities, and the share of income from non-core activities is a small part and is 2%.

**The income of the College (thousand tenge)**

№	Indicators	2016	2017	2018
1	Income from operating activities	281384	294909	322269
2	Income from non-core activities	3807	6301	4700
	<b>Total:</b>	<b>274764</b>	<b>301211</b>	<b>326969</b>

As can be seen in the graph, the dynamics of financial revenues for this period is positive, which indicates a stable flow of funds.

Every year the College allocates funds for renewal, expansion of the material base. For the purchase of computers and multiplying equipment, software and equipment for classrooms, funds are allocated according to the plan of re-equipment and introduction of new learning technologies.

The College ensures transparency in the allocation of budget. The distribution of funds is carried out in accordance with the approved cost estimates, which take into account all the activities provided for in the College development Strategy - the growth dynamics, the recruited contingent. Execution of the planned expenses is carried out within the incoming College income.

The cost of acquisition of property, plant and equipment includes the purchase of furniture, computer and techniques.

Expenses for payment to students are presented in the form of scholarships, travel and compensation payments. All expenses for payment to students are reflected in the cost of educational services.

*The experts noted* that an analysis of the financial performance of the College showed that financial resources were managed through the analysis of cash flows, efficiency and risks of financial investments and the use of appropriate methods. The financial condition of the College is stable and contributes to the further development of the College. However, *experts note that* the College is poorly established analysis of financial risks and mechanisms for their prevention.

**The strengths are:**

- availability of short-and medium-term plans;
- transparency of planning the annual budget of the College;
- rational methods of financial reporting.

**The Board recommends:**

- develop mechanisms to attract investment to the College of leading enterprises in the region;
- expand the strategic plan for the financial development of the College, taking into account the receipt of out-of-budget funds.

*Institutional profile of the College on this standard material 4 strong position, 3 –satisfactory and Inpedнoлaзaem improvement.*

**5.7 standard «Resources: logistics and information»**

- *Organization TPE must demonstrate compliance infrastructure primary activities. Classrooms, offices, laboratories, communication and computer equipment and other premises must meet modern requirements*
- *TPE organization should assess the dynamics of development of material and technical resources and information support, the effectiveness of the use of evaluation results for adjustments in the planning and distribution of the budget*
- *A TPE organization must have a learning environment that includes*
- *technological support of students and teaching staff in accordance with the programs (for example, online training, modeling in the classroom) and intellectual needs (database, data analysis programs)*

- *academic accessibility-students have access to personalized interactive resources (also available in extracurricular time), as well as training materials and tasks, and the possibility of a trial self-assessment of students ' knowledge through remote access to the portal (website) of the TPE organization*
- *academic advice - there are personalized interactive resources that help learners plan and execute academic programs*
- *professional orientation-students have access to personalized interactive resources that assist in choosing and achieving career paths*
- *the required number of classrooms equipped with modern technical means of training: educational laboratories, modern training grounds equipped with modern equipment, corresponding to the implemented educational programs, sanitary and epidemiological norms and requirements*
- *the required number of computer classes, reading rooms, multimedia, language and methodical rooms, the number of seats in them*
- *book fund, including the fund of educational and methodical literature on paper and electronic media, periodicals in the context of learning languages*
- *free access to educational Internet resources*
- *Organization of TPE should determine the degree of implementation of information technologies in the educational process, monitor the use and development of teaching staff members of innovative learning technologies, including on the basis of ICT*
- *TPE organization should demonstrate the availability of a web resource that reflects the mission, goals and objectives of the TPE organization, the effectiveness of its use to improve the activities of the organization*
- *availability of adequate and objective information about the teaching staff on the portal (website) of the TPE organization*
- *transparency of complaints handling information*
- *placement on the portal (site) of the organization of TPE of full objective information on activity of the organization*
- *placement on the portal (website) of the organization of external publications (quotes, links) on the implementation of the organization of the mission, goals and objectives*
- *use of information networks to inform the public and stakeholders*
- *An important factor is the observance of copyright in the placement of educational and methodological support in the public domain*
- *An important factor is the creation of conditions for the development and use of information and communication technologies by employees, teaching staff and students in the educational process and the activities of the TPE organization*

In order to ensure quality education of future professionals is constantly improving the material and technical base of the College. The priority direction in the educational policy of the College of Economics, technology and standardization of food production is the constant improvement of conditions for the organization of educational process and leisure of students. For this purpose, the material and technical base is being developed through the purchase of equipment and educational literature.

The College carries out systematic work to create the most favorable conditions for the quality of educational services, as well as creating the necessary conditions for personal development and education of students.

The College has a modern material and technical base used for the organization of the process of training and education of students. The College is situated in 5-storey building (with basement) and in accordance with the regulatory standards has the relevant technical, logistical and socio-educational basis. The total area is 4469 m<sup>2</sup>. In one building on 1,2,3,5 floors there is a training building (20 offices of General and special disciplines, 13 workshops, 10 laboratories, 13 classrooms of General education courses). On the 4th floor there is a hostel for 85 people (812,0m<sup>2</sup>), which also meet the sanitary and epidemiological requirements for educational facilities, approved by Order of the Minister of national economy of the Republic of Kazakhstan dated December 29, 2014 № 179. Sub-basement, which houses a large dance hall with cloakroom, rooms for table tennis and sports table games, dance disciplines and

departmental files. On the ground floor there is a library-tech with a reading room for 30 seats, a dining room for 50 seats, a dance hall with a locker room, a wardrobe, a medical center.

Medical office, located in the left wing of the 1st floor of the College building, includes two offices: reception and treatment. Medical office operates under the state license Series LP 00593 DC № 0000603 and applications to the state medical license and medical practice No. 1522 issued 27.08.2010 year, the Department of health Akmola region. The main task of the medical center is to provide primary health care, preventive measures, conversations in training groups about healthy lifestyle. Medical office is equipped with the necessary medical equipment and equipment, as well as a set of medicines for primary care.

On the 2nd floor there are administrative offices, a computer and an office with an inter-active Board, offices of General education, humanitarian and library disciplines, an office of "directing" and an individual office for "scenic speech".

On the 4th floor – hostel for 85 seats.

On the 3rd floor classrooms for individual lessons in the music disciplines, the office of self-discovery, acting, directing massive theatrical performances, orchestral class and study and theoretical musical disciplines.

On the 5th floor has classrooms for teaching design, equipped with a sewing workshop, a ballet room, a computer room, recording Studio, office supervis-term military training and fit the Assembly hall (139.0 m2).

In computer rooms there is a local network to improve the efficiency of training and to exchange information, there is also a possibility of access to the Internet.

All classrooms meet the requirements of the Regulations "About the classroom". There are specialized classrooms of the Kazakh language and literature, Russian language and literature, English language, educational, social, music and dance disciplines of directing and acting, scenic speech, direction of mass theatrical performances, painting, drawing, orchestra classroom equipped sewing workshop, etc. In 2019 it is planned to put into operation a new building-the building of the College.

The library works in accordance with the Laws of Kazakhstan, strategic plan of the College, regulations and orders of the Government of the Republic of Kazakhstan, decisions of the Ministry of Education, the Charter of the College, the statutes of the library, approved by the Director of the College (Law of the Republic of Kazakhstan "On education" dated July 27, 2007 № 319-III, the Law of the Republic of Kazakhstan "On science" dated February 18, 2011 №407-IV, the Standard rules of activities of organization types of technical and vocational, post-secondary education, dated 11 September 2013 № 369, Qualification requirements, presented at the licensing of educational activities, approved by the government of the Republic of Kazakhstan dated February 28, 2013 №195, on approval of the Rules on the formation, use and preservation of the Fund of libraries of state educational institutions. Order of the Minister of education and science of the Republic of Kazakhstan dated January 19, 2016 № 44. Registered in the Ministry of justice of the Republic of Kazakhstan on February 15, 2016 № 13070).

The total area of the library is to 102.4 sq. m. For servicing readers the library has:

- The subscription equipped with 3 office computers where the software of RABIS with the electronic catalog, the printer, MFU 3 in 1 is installed;
- Reading room for 30 seats, equipped with 5 computers with Internet access for library users.

#### Map of library resources indicators

Indicators	2016-2017 гг.			2017-2018 гг.			2018-2019		
	the flow of literature	writing off literature	General library Fund	the flow of literature	writing off literature	General library Fund	the flow of literature	writing off literature	General library Fund
Total library stock	343	1000	22692	788	3000	20480	637	1000	20117
among them in Kazakh	193	0	5169	419	0	5588	343	0	5931
Total amount	368565	56888	3945576,89	1022876	125909	4842543,89	861469	80157	5623855,89

In order to create an Electronic catalog in the library in 2010, a computer program RABIS was purchased and functions, with the help of the module "Cataloger" of the program, an Electronic catalog was created and constantly updated, where a description of the received literature is entered in a timely manner. Module " Search. Order " students independently and quickly find the necessary literature on the electronic catalog. Also for students created the possibility of self-access to the Internet, to the College website, the use of multimedia technologies, which greatly expand the potential of the library.

The site, which was created and modernized in 2018, contains information corresponding to the Methodological recommendations on filling and maintenance of Internet resources of educational institutions, technical and professional post-secondary education. Posted information about the College as a whole, its divisions, the specialties of the College, reflects the Mission, reveals the structure, gives an idea of the activities, events, achievements, the best employees. In addition, the site can be found with regulations, standards of Public services, there is also a news Feed. The information presented on the website is aimed at a wide audience: applicants and parents, students, teachers, employees. Official website available in 2 languages. There is a Director's blog for feedback, where everyone can leave a record and get an answer.

*Experts note that the College website needs serious improvement and modernization.*

The results of a survey of students conducted during the visit of the EEC NAAR, showed that more than 100% satisfied with the availability of library resources, computer classes and Internet resources. Almost all respondents are fully satisfied with the support of educational materials in the learning process.

**The strengths are:**

- compliance of the College infrastructure,
- transparency of information on complaints.

**The Board recommends:**

- expand for students academic accessibility to personalized interactive resources to obtain relevant information on educational programs, professional orientation and self-assessment of knowledge;
- to improve the web resource (website) of the College in terms of placement of adequate and objective information about the teaching staff, educational programs and activities of the organization;
- continue to work on the development of teaching AIDS, including electronic with obtaining copyright;
- to continue the replenishment of the book Fund of educational, methodical and scientific literature in the state language.

*The institutional profile of the College according to this standard contains 7 strong positions 8 satisfactory positions and 3 positions suggests improvement.*



## OVERVIEW STRENGTHS

### ***1 Standard «Vision, mission and strategy»***

- adequacy of the mission and strategy to the available resources, labor market needs and educational policy of the Republic of Kazakhstan;
- involvement of teachers in the process of adoption of management and strategic decisions';
- awareness of stakeholders about the content of the mission and the strategy and processes of their formation.

### ***2 standard «Management and management»***

- availability of documents on the organizational structure and management of the College;
- clear definition of responsible for business processes;
- openness and accessibility of managers and administration to students, teachers and parents.

### ***3 Standard «Educational programs»***

- availability of effective functioning of the system of individual assistance and counseling students on the educational process;
- the presence of various activities, the content of which should contribute to the development of professional competences of students taking into account their personal characteristics.

### ***4 Standard «Teaching staff and teaching efficiency»***

- the workload of the teacher includes various activities;
- availability of mechanisms to stimulate professional and personal development of teachers and employees;
- recruitment based on the analysis of educational program's needs;
- participation of the teaching staff in society.

### ***5 Standard «Students»***

- the opportunity for students to undergo practical training in the specialty and to monitor the satisfaction of students, heads of enterprises – places of practice and employment;
- the presence of the functioning of the feedback system, including the operational presentation of information on the results of the assessment of students ' knowledge.

### ***6 «Finance Standard»***

- availability of short-and medium-term plans;
- transparency of planning the annual budget of the College;
- rational methods of financial reporting.

### ***7 Standard «Resources: logistics and information»***

- compliance of the College infrastructure,
- transparency of information on complaints.

# OVERVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF THE COLLEGE

## **1. Standard «Vision, mission and strategy»**

- To intensify efforts to inform stakeholders (employers, students and parents) about the content of the mission, vision, strategy and processes of their formation.
- to continue work on further improvement of the strategy with the participation of employees and social partners;
- To improve and develop mechanisms for planning and evaluating the analysis of satisfaction and mechanisms for addressing the shortcomings found in the analysis process.

## **2. Standard «Management and management»**

- administration of the College with the involvement of socio-psychological service to systematize the work on monitoring, analysis of satisfaction of the needs of the teaching staff, staff and students;
- analyze inconsistencies and take corrective and pre-doprighsya action;
- update the quality management system in accordance with the strategic plan of the College.

## **3 Standard «Educational programs»**

- create conditions for the introduction of integrated language learning in the teaching of special subjects in English;
- to involve employers and interested persons in the development of educational programs on specialties and ensuring their quality;
- to strengthen the control of the administration for the introduction of documents of strict accountability.

## **4 Standard «Teaching staff and teaching efficiency»**

- to strengthen the work on regulation and updating of the College website, including technological support for students and teaching staff
- to expand international cooperation in the field of improving pedagogical and methodological skills and exchange of experience, including the use of innovative pedagogical technologies;
- to consider the possibility of conducting courses in English for teachers, in connection with the gradual transition to a trilingual education.

## **5 Standard «Students»**

- to activate and systematize the activities of associations of College graduates with the aim of improving educational programs;
- to expand the independence of the student organization through participation in the Pedagogical Council and other governing bodies.

## **6 «Finance Standard»**

- develop mechanisms to attract investment to the College of leading enterprises in the region;
- expand the strategic plan for the financial development of the College, taking into account the receipt of out-of-budget funds.

## **7 Standard «Resources: logistics and information»**

- expand for students academic accessibility to personalized interactive resources to obtain relevant information on educational programs, professional orientation and self-assessment of knowledge;
- to improve the web resource (website) of the College in terms of placement of adequate and objective information about the teaching staff, educational programs and activities of the organization;
- continue to work on the development of teaching AIDS, including electronic with obtaining copyright;
- to continue the replenishment of the book Fund of educational, methodical and scientific literature in the state language.

## THE PARAMETERS OF THE INSTITUTIONAL PROFILE

**Conclusion of the Commission on institutional accreditation**  
 SMSE «Higher college of culture named after Akan sere, Kokshetau»

№	Evaluation criterion	Position of the educational organization			
		Strong	Satisfactory	Suggests improvement	Unsatisfactory
<b>Standard «Vision, mission and strategy»</b>					
1	SMSE «Higher college of culture named after Akan sere, Kokshetau» demonstrates the development of the mission, vision and strategy based on the analysis of the real positioning of the organization of education and their focus on meeting the needs of the state, stakeholders and students	+			
2	SMSE «Higher college of culture named after Akan sere, Kokshetau» must demonstrate the individuality and uniqueness of the mission and the strategy	+			
3	SMSE «Higher college of culture named after Akan sere, Kokshetau» should ensure the adequacy of the mission, vision, strategy, available resources (including financial, information, personnel, material and technical base), the needs of the labor market and educational policy of Kazakhstan	+			
4	SMSE «Higher college of culture named after Akan sere, Kokshetau» should involve representatives of stakeholder groups, including students, teachers, and employers mission, vision, strategy		+		
5	SMSE «Higher college of culture named after Akan sere, Kokshetau» demonstrates the transparency of the processes of formation of the mission, vision, strategy		+		
6	SMSE «Higher college of culture named after Akan sere, Kokshetau» provides awareness of stakeholders about the content of the mission and the strategy and processes of their formation	+			
7	SMSE «Higher college of culture named after Akan sere, Kokshetau» must identify the formation mechanisms and to regularly review the mission, vision, strategies and monitoring their implementation		+		
8	The vision, mission and strategies must be agreed among themselves.	+			



9	SMSE «Higher college of culture named after Akan sere, Kokshetau» carries out the processes of strategic, tactical and operational planning and resource allocation in accordance with the vision and mission			+	
10	SMSE «Higher college of culture named after Akan sere, Kokshetau» must systematically collect, accumulate and analyze information on its activities and conduct self-assessments in all areas, through the development and implementation of processes to measure, analyze to assess the success of implementation of the strategy of the organization Allegedly using indicators such as "effectiveness" and "efficiency»		+		
11	Based on the strategy of SMSE «Higher college of culture named after Akan sere, Kokshetau» should develop documents specifying its fields of activities and processes			+	
<b>TOTAL</b>		<b>5</b>	<b>4</b>	<b>2</b>	
<b>Standard «LEADERSHIP AND MANAGEMENT»</b>					
12	Management of state enterprise «Higher college of culture named after Akan sere, Kokshetau» needs must include:				
12.1	operation management through processes		+		
12.2	planning, development and continuous improvement mechanisms		+		
12.3	risk assessments and identification of ways to mitigate these risks		+		
12.4	monitoring, including the establishment of reporting processes	+			
12.5	analysis of identified inconsistencies, implementation of the developed corrective and preventive actions		+		
12.6	analysis of the effectiveness of changes		+		
12.7	assessment of the performance and effectiveness of the units and their interaction	+			
13	«Higher college of culture named after Akan sere, Kokshetau» should ensure the compliance of its structure with the development strategy of the TPE organization	+			
14	«Higher college of culture named after Akan sere, Kokshetau» must ensure the availability of documents on the organizational structure and management of the organization TPE	+			
15	In SMSE «Higher college of culture named after Akan sere, Kokshetau» should be documented all major business processes			+	
16	SMSE «Higher college of culture named after Akan sere, Kokshetau» must demonstrate a clear definition responsible for business processes, a clear distribution of duties of staff, separation of functions of collegial bodies		+		
17	SMSE «Higher college of culture named after Akan sere, Kokshetau» should provide system information and feedback		+		
18	SMSE «Higher college of culture named after Akan sere, Kokshetau» shall establish the frequency, form and methods of evaluation of activities of collegial bodies and structural divisions, senior management	+			

19	SMSE «Higher college of culture named after Akan sere, Kokshetau» should ensure that the management of the educational process through the management of individual educational programs		+		
20	SMSE «Higher college of culture named after Akan sere, Kokshetau» must demonstrate successful operation of internal quality assurance system of the organization Allegedly	+			
21	An important factor is the availability of a certified quality management system and its continuous improvement			+	
22	An important factor is the availability of information systems and databases, the use of the Internet for information, the presence of a portal and / or Internet site		+		
23	An important factor is the participation of representatives of interested persons (employers, teachers, students) in the collective management bodies	+			
24	SMSE «Higher college of culture named after Akan sere, Kokshetau» must demonstrate mechanisms for resolving conflicts of interests and relationships through the availability of information on compliance/violations and the availability of system feedback, review of management bodies of, the effective operation of disciplinary bodies and the motivational system		+		
25	SMSE «Higher college of culture named after Akan sere, Kokshetau» shall be provided to measure the degree of satisfaction of needs of faculty, staff, and students and to demonstrate evidence of deficiencies detected in the framework of the measurement process		+		
26	SMSE «Higher college of culture named after Akan sere, Kokshetau» must demonstrate proof of the openness and accessibility of managers and administration for students, teachers, parents (blogs on the website of the organization of education, the official reception hours on personal questions, e-mail communication, etc.).	+			
<b>TOTAL</b>		<b>8</b>	<b>11</b>	<b>2</b>	
<b>Standard «EDUCATIONAL PROGRAM»</b>					
27	SMSE «Higher college of culture named after Akan sere, Kokshetau» should represent evidence for the involvement of the teaching staff and employers in the development and management of educational programs, ensuring their quality	+			
28	SMSE «Higher college of culture named after Akan sere, Kokshetau» must determine the content, volume, logic, the study of academic disciplines		+		
29	SMSE «Higher college of culture named after Akan sere, Kokshetau» must demonstrate the impact of disciplines on the formation of students ' basic and professional competences, skills and blocks of knowledge	+			
30	SMSE «Higher college of culture named after Akan sere, Kokshetau» must demonstrate the logic of drawing up curricula and training programs		+		
31	The list and content of disciplines should be available to students. Disciplines should comprehensively cover all relevant issues		+		

32	The structure of the educational program should provide for various activities, the content of which should contribute to the development of professional competencies of students, taking into account their personal characteristics	+			
33	SMSE «Higher college of culture named after Akan sere, Kokshetau» must ensure equal opportunities to students, including, regardless of the language of instruction			+	
34	An important factor is the updating of educational programs aimed at the development of professional skills, taking into account the interests of employers		+		
35	Educational equipment and software used for the development of educational programs should be similar to those used in the relevant industries and meet the requirements of safety in operation		+		
36	SMSE «Higher college of culture named after Akan sere, Kokshetau» needs to demonstrate the effectiveness of the regular review of its adequacy and present available educational programmes resources		+		
37	For the implementation of educational programs the organization of SMSE «Higher college of culture named after Akan sere, Kokshetau» should attract practitioners and to determine the proportion of the subjects they teach	+			
38	SMSE «Higher college of culture named after Akan sere, Kokshetau» shall ensure the objectivity of the evaluation of knowledge and the extent of formation of basic and professional competences of students, the transparency and adequacy of tools and mechanisms for their evaluation			+	
39	SMSE «Higher college of culture named after Akan sere, Kokshetau» should provide a mechanism for internal quality assessment and examination of educational programs, as well as feedback to improve them	+			
40	SMSE «Higher college of culture named after Akan sere, Kokshetau» should provide access for students to the maximum possible amount of structured, organized information on disciplines: for example, presentation materials, lecture notes, mandatory and additional literature, practical tasks, etc		+		
41	An important factor is the introduction and effectiveness of active teaching methods and innovative teaching methods		+		
42	SMSE «Higher college of culture named after Akan sere, Kokshetau» should ensure the existence and effective functioning of the system of individual assistance and counseling of students on matters of educational process	+			
<b>TOTAL</b>		<b>6</b>	<b>8</b>	<b>2</b>	
<b>The standard «TEACHING STAFF AND TEACHING EFFECTIVENESS»</b>					
43	SMSE «Higher college of culture named after Akan sere, Kokshetau» must ensure compliance of the teaching staff with the qualification requirements and the specifics of the educational program		+		

44	SMSE «Higher college of culture named after Akan sere, Kokshetau» should demonstrate the selection of personnel based on the analysis of the needs of educational programs	+			
45	SMSE «Higher college of culture named after Akan sere, Kokshetau» should demonstrate the public availability of information about the teaching staff			+	
46	SMSE «Higher college of culture named after Akan sere, Kokshetau» must demonstrate compliance with the principle of accessibility of management and transparency of all personnel procedures		+		
47	SMSE «Higher college of culture named after Akan sere, Kokshetau» must monitor the activities of the teaching staff, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching		+		
48	The workload of the teacher should include various activities	+			
49	SMSE «Higher college of culture named after Akan sere, Kokshetau» must demonstrate evidence of completion teachers of all kinds of scheduled load	+			
50	SMSE «Higher college of culture named after Akan sere, Kokshetau» must demonstrate the existence of a system of improvement of qualification, professional and personal development of the teaching staff and administrative staff		+		
51	SMSE «Higher college of culture named after Akan sere, Kokshetau» should provide targeted actions for the development of young teachers and the formation of personnel reserve		+		
52	SMSE «Higher college of culture named after Akan sere, Kokshetau» should monitor the satisfaction of the teaching staff			+	
53	SMSE «Higher college of culture named after Akan sere, Kokshetau» must demonstrate the involvement of the teaching staff in practical activities in the field of specialization	+			
54	SMSE «Higher college of culture named after Akan sere, Kokshetau» should demonstrate the it competence of members of the teaching staff, the use of innovative methods and forms of training		+		
55	An important factor is the participation of the teaching staff in society	+			
<b>TOTAL</b>		<b>5</b>	<b>6</b>	<b>2</b>	
<b>Standard «STUDENTS»</b>					
56	SMSE «Higher college of culture named after Akan sere, Kokshetau» should demonstrate a policy of formation of a contingent of students and transparency of its procedures	+			
57	SMSE «Higher college of culture named after Akan sere, Kokshetau» should provide the opportunity to students to undergo practical training and professional practice in the specialty/qualification and monitoring of satisfaction of students, managers of places of practices and employers			+	

58	An important factor is the possibility of professional certification of students in the learning process		+		
59	An important factor is the availability of support for gifted students	+			
60	SMSE «Higher college of culture named after Akan sere, Kokshetau» should make maximum efforts to ensure that graduates employment and liaising with alumni		+		
61	An important factor is the monitoring of employment and professional activities of graduates	+			
62	SMSE «Higher college of culture named after Akan sere, Kokshetau» should establish a mechanism to monitor the satisfaction of students with the activities of the TPE			+	
63	SMSE «Higher college of culture named after Akan sere, Kokshetau» should demonstrate the functioning of the feedback system, including prompt reporting of the results of the evaluation of students ' knowledge		+		
<b>TOTAL</b>		<b>3</b>	<b>4</b>	<b>1</b>	
<b>Standard «FINANCE»</b>					
64	SMSE «Higher college of culture named after Akan sere, Kokshetau» must demonstrate a consistent development strategy and management of financial flows in the organization, Supposedly		+		
65	SMSE «Higher college of culture named after Akan sere, Kokshetau» shall demonstrate to the planning of the organization's budget, the availability of short-term and medium-term plans	+			
66	SMSE «Higher college of culture named after Akan sere, Kokshetau» must demonstrate the existence of a formalized policy financial management: statement of cash flows, statement of changes in equity	+			
67	SMSE «Higher college of culture named after Akan sere, Kokshetau» must demonstrate the existence of a system of internal audit and the results of regular external, independent audit			+	
68	Management of SMSE «Higher college of culture named after Akan sere, Kokshetau» must prove financial stability and viability of the organization education	+			
69	SMSE «Higher college of culture named after Akan sere, Kokshetau» there must be a mechanism for assessing the adequacy of financial provision of different types of activities		+		
70	SMSE «Higher college of culture named after Akan sere, Kokshetau» needs to ensure transparency of budget allocation and its effectiveness		+		
71	SMSE «Higher college of culture named after Akan sere, Kokshetau» there must be an effective mechanism for financial reporting	+			
<b>TOTAL</b>		<b>4</b>	<b>3</b>	<b>1</b>	
<b>Standard «RESOURCES: LOGISTICS AND INFORMATION»</b>					
72	SMSE «Higher college of culture named after Akan sere, Kokshetau» must demonstrate compliance infrastructure primary activities. Classrooms, offices, laboratories, communication and computer equipment and other facilities must meet modern requirements		+		



73	SMSE «Higher college of culture named after Akan sere, Kokshetau» should evaluate the dynamics of the development of material and technical resources and information management, the effective use of assessment results to adjust planning and budget allocation	+			
74	In SMSE «Higher college of culture named after Akan sere, Kokshetau» should be created learning environment, which includes				
74.1	technological support of students and teaching staff in accordance with the programs (for example, online training, modeling in the classroom) and intellectual requests (databases, data analysis programs)	+			
74.2	academic accessibility-students have access to personalized interactive resources (also available in extracurricular time), as well as training materials and tasks, and the possibility of a trial self-assessment of students ' knowledge through remote access to the portal (website) of the TPE organization		+		
74.3	academic advice - there are personalized interactive resources to help students plan and execute academic programs			+	
74.4	professional orientation-students have access to personalized interactive resources that assist in choosing and achieving career paths	+			
74.5	the required number of classrooms equipped with modern technical means of training: educational laboratories, modern training grounds, equipped with modern equipment, corresponding to the implemented educational programs, sanitary and epidemiological norms and requirements		+		
74.6	the required number of computer classes, reading rooms, multimedia, language and methodical rooms, the number of seats in them			+	
74.7	book Fund, including the Fund of educational and methodical literature on paper and electronic media, periodicals in the context of learning languages			+	
74.8	free access to educational Internet resources	+			
75	SMSE «Higher college of culture named after Akan sere, Kokshetau» must determine the degree of implementation of information technologies in the educational process, to monitor the use and development of members of the teaching staff of innovative teaching technologies, including ICT-based		+		
76	SMSE «Higher college of culture named after Akan sere, Kokshetau» must demonstrate the existence of a web resource, reflecting the mission, goals and objectives of the College, efficiency of its use to improve the activities of the organization education				
76.1	availability of adequate and objective information about the teaching staff on the portal (website) of the TPE organization		+		
76.2	transparency of complaints handling information		+		
76.3	placement on the portal (site) of the organization of TPE of full objective information on activity of the organization	+			

76.4	placement on the portal (website) of the organization of external publications (quotes, links) on the implementation of the organization of the mission, goals and objectives		+		
76.5	use of information networks to inform the public and stakeholders	+			
77	An important factor is the observance of copyright when placing educational and methodological support in the public domain		+		
78	An important factor is the creation of conditions for the development and use of information and communication technologies by employees, teaching staff and students in the educational process and the activities of the organization TPE	+			
<b>TOTAL</b>		<b>7</b>	<b>8</b>	<b>3</b>	
<b>TOTAL IN GENERAL</b>		<b>38</b>	<b>44</b>	<b>13</b>	

